

Fig. 1

The test is presented by computer over the telephone using the Ordinate® testing system.
It tests your ability to speak English and to understand spoken English at a conversational pace.
You will need to read aloud, repeat sentences, answer questions, and build sentences.

Procedure. First, take time to read the whole test paper. If there are words or sentences that you don't understand, you may use a dictionary or ask a friend or a teacher for help. When you are ready to begin the test, use an appropriate telephone to call the telephone number printed on the test paper. When asked, you will enter the Test Identification Number using the buttons on your telephone keypad. You will take the test on your own by following the directions given over the telephone. Relax, concentrate, and do your best. If you do not know how to respond to a test item, just be silent or say "*I don't know.*"

Test Sections. The test has five sections (Part A, B, C, D and E) as follows:

- Part A:** Follow the instructions to read some sentences from among those printed in Part A. Read the sentences in the order requested, which may be different from the order shown. Read aloud as smoothly and naturally as you can.
- Part B:** Repeat each sentence you hear – exactly as you hear it. Repeat as much of each sentence as you can.
- Part C:** Answer the questions that are asked with a single word or a short phrase of two or three words.
- Part D:** You will hear three word groups. Say a reasonable sentence built from these three word groups.
- Part E:** You will hear each question twice. After you hear a tone, speak your opinion as fully and clearly as you can using the 20 seconds provided until you hear the next tone. Express your opinion and supporting reasons in clear, coherent English. Any opinion is acceptable. Speak for the whole 20 second period.

When you hear: "*Thank you for completing the SET-10 Demo Test,*" the test is complete; you may hang up.

Criteria. SET-10 scores are based on the exact words that you speak, as well as the pace, fluency, and pronunciation of those words as combined in phrases and sentences. Give quick, smooth, loud responses. Note that some test items have more than one correct answer.

Suggestions. Place your call to the Ordinate testing system on a good telephone in a suitable location. Choose a location that is quiet and where you will not be interrupted. At the beginning of your call, the Ordinate testing system will tell you if you are speaking too loudly or too quietly. Hold the phone as shown in the figure below and speak in a loud, steady voice. Use a push-button telephone in good working order that is set to "tone" (not "pulse"). Newer phones are generally better than older phones. Do not use a cordless or cellular phone. If you do not know how to respond to a test item, then remain silent or say "*I don't know.*"

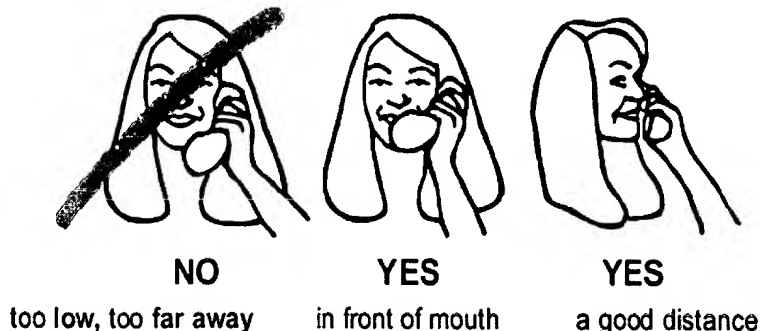


Fig. 2A

Introduction:

Thank you for calling the Ordinate testing system.

Please enter your Test Identification Number on the telephone keypad.

Now, please say your name.

Now, please follow the instructions for Parts A through E.

10

Part A: Reading. *Please read the sentences as you are instructed.*

1. Traffic is a huge problem in Southern California.
2. The endless city has no coherent mass transit system.
3. Sharing rides was going to be the solution to rush-hour traffic.
4. Most people still want to drive their own cars, though.
5. Larry's next door neighbors are awful.
6. They play loud music all night when he's trying to sleep.
7. If he tells them to stop, they just turn it up louder.
8. He wants to move out of that neighborhood.
9. My aunt recently rescued a dog that was sick.
10. She brought her home and named her Margaret.
11. They weren't sure she was going to live, but now she's healthy.
12. I just wish she could get along better with their cat.

Part B: Repeat. *Please repeat each sentence that you hear.*

Example: a voice says, "Leave town on the next train."

and you say, "Leave town on the next train."

Part C: Questions. *Now, please just give a simple answer to the questions.*

Example: a voice says, "Would you get water from a bottle or a newspaper?"

and you say, "a bottle" or "from a bottle".

Part D: Sentence Builds. *Now, please rearrange the word groups into a sentence.*

Example: a voice says, "was reading" ... "my mother" ... "her favorite magazine"

and you say "My mother was reading her favorite magazine."

Part E: Open Questions. *You will have 20 seconds to answer each of three questions. The questions will be about family life or personal choices. Each question will be spoken twice, followed by a beep. When you hear the beep, you will have 20 seconds to answer the question. At the end of the 20 seconds, another beep will signal the end of the time you have to answer.*

Fig. 2B

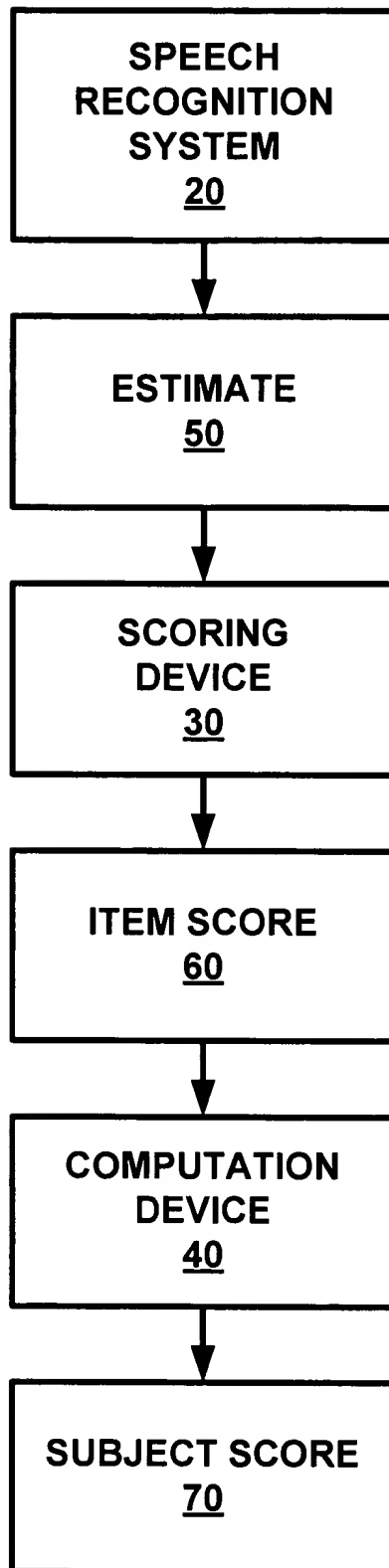


Fig. 3

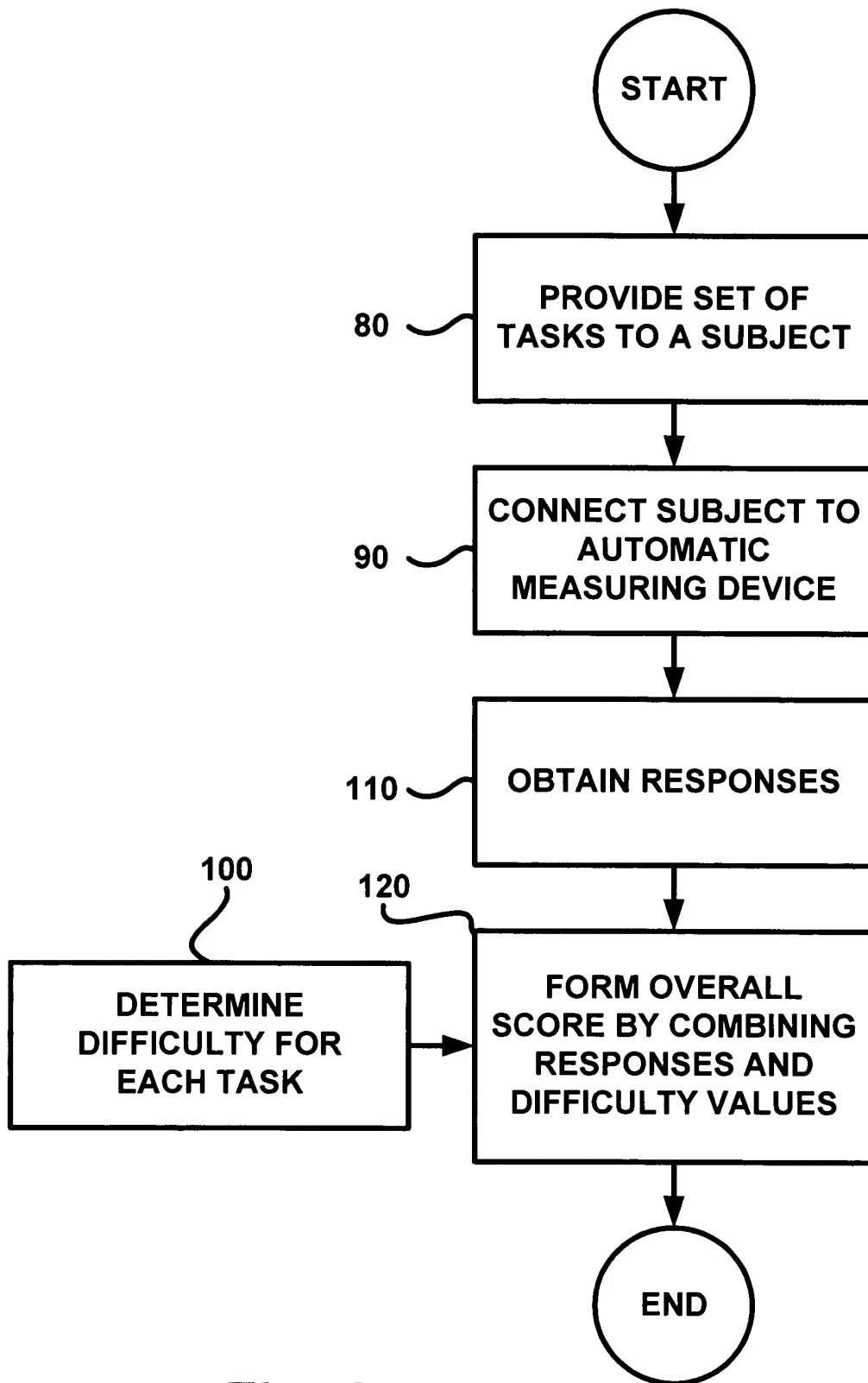


Fig. 4